



ST FRANCIS' SCHOOL MADDINGTON

(Performance Data)

As part of the current Commonwealth Government Quadrennial Funding Agreement schools are required to publish information for the 2016 school year. St Francis' is pleased to publish the following information regarding school performance as per the performance indicators.

1. Contextual Information

St Francis' School was established in 2015. It is a Catholic coeducational secondary CARE (Curriculum and Re-engagement in Education) School that provides a caring and safe school environment for local teenagers who, for a variety of reasons, do not attend mainstream schooling and often, through no fault of their own, find themselves educationally marginalized.

St Francis' School is committed to offering a nurturing environment to its students. Students are encouraged to re-engage with education, self-belief and ultimately, reach their potential by developing independent learner skills. The school offers academic and practical courses to equip students with the necessary skills to participate in and contribute to the wider community. The school has forged strong community links and strives to work with local support and educational agencies. The school's enrolment policy is non-judgmental and cross-cultural.

The curriculum at St Francis' provides for the total growth of the student offering a variety of experiences, giving students a holistic educational grounding. The School offers practical, relevant and motivational lessons and activities that promote personal and academic skills. Western Australian Curriculum subjects are offered to students in Year Ten with a variety of Certificate Courses being offered to students in Years Ten to Twelve. General and Foundation Courses are also offered to Year 11 and 12 students as they work towards receiving a Western Australian Statement of Student Achievement (WASSA) and their Western Australian Certificate of education (WACE).

Literacy and Numeracy Testing, using the ACER Compass Assessment, is conducted for each student enrolling at St Francis' and where required, appropriate educational support is provided for students. Each student at the School has an Individual Plans (IPs) developed in collaboration with the student along with parents/carers as well as key stakeholders, to ensure the most appropriate learning strategies and academic pathways are implemented.

Following in the teachings of St Francis of Assisi (Patron Saint of Ecology), there is a strong emphasis on stewardship and looking after the environment. St Francis' School has a philosophy that is based on four Christian Principles (*Respect, Responsibility, Belonging* and *Belief*), to which staff and students aspire as we endeavour to give witness to the teachings and life of Jesus Christ.

Principles:

- *Respect* for self, others and the environment
- *Responsibility* for decisions, actions and words
- *Belonging* to a safe, caring community where generosity is emphasised
- *Belief* in self-worth, in pursuing personal potential and in the dignity of all

The students are provided with additional support through the provision of a School Counsellor, a Youth Worker, and two Educational Assistants, who provide support services to meet the holistic needs of the students through proactive and point of need intervention.

2. Teacher standards and Qualifications

All teaching staff at St Francis' are members of the Teachers Registration Board of Western Australia (TRBWA). All staff members have a current Working With Children (WWC) Card and Accreditation to Work in a Catholic School. Teaching and support staff at St Francis' are highly skilled and experienced with various combinations of the following qualifications: Master's Degree, Bachelor of Arts Degree, Bachelor Degree, Bachelor of Education and Certificate IV.

3. Workforce Composition

There is a mix of male (40%) and female (60%) staff at St Francis' School. All staff work together to provide a safe and supportive educational environment for the students. The composition of the staff is as follows:

- five full-time teachers & three part-time Teachers
- two full-time Educational Assistants
- one full-time Youth Worker
- one full-time Counsellor
- one full-time Administration & Finance Officer
- one part-time Cleaner/Grounds Person
- Principal

4. Student Attendance

Student attendance data:

- Whole School attendance 67.9%
- Year Ten 61.4%
- Year Eleven 70.3%
- Year Twelve 72%

St Francis' School is located just a few hundred metres from the Maddington railway station. Parents/guardians are required to notify the school of any absences, they are advised of attendance and absentee requirements at enrolment and in writing. Where possible, students/parents/guardians are expected to provide prior notice of any absence. A member of staff may be able to pick up and drop off a small number of students who may find transport a difficulty.

If notification of an absence is not received the School Counsellor or the Youth Worker will contact parents/guardians/student on the day of the absence. Home visits may be made in periods of extended absence/school avoidance. Attendance is closely monitored and reviews are conducted weekly. St Francis' works closely with students, parents/guardians and relevant agencies to encourage regular and punctual attendance. Any serious on-going attendance issues will be referred to the Department of Education Participation Officers for follow-up.

Encouraging regular attendance is addressed through several initiatives:

- regular attendance motivation and encouragement
- individual attendance plans
- intrinsic motivation to attend school through relationship building
- regular reviews with students and parents on an as needs basis
- home visits
- caring and nurturing school staff and environment
- service programs aimed at building school community
- home pick up using the school van
- imbue core school Principles through daily student meetings

The students also receive support with issues through contact with the School Counsellor and Youth Worker. The four Christian Principles of the School are used to encourage students to show Respect for themselves and their learning, take Responsibility for their own learning, to attend regularly and to participate fully in school life.

5. Senior Secondary outcomes

In 2016 St Francis' enrolments were as follows:

- Year 10 – 11 students
 - Year 11 – 11 students
 - Year 12 – 4 students
- Total – 26 students**

The focus for these students was to set them on a pathway to complete their final year of study in 2017, achieve Graduation and leave St Francis' with options for further study and or employment upon Graduation.

7. Parent, Student and Teacher satisfaction

Students, staff and parents have indicated through feedback from meetings and general discussions that they are very satisfied with the supportive, caring, educational environment offered at St Francis'.

Areas highlighted by parents, students, key support agencies and staff as highly satisfactory is:

- working with outside agencies such as MTA, ACTIV Industries and South Metropolitan TAFE to source formal VET opportunities for students
- the high degree of support offered to students
- positive teacher student relationships
- positive and flexible school environment at St Francis' School
- pride in the achievements of the students
- opportunities for students to turn their life around
- sense of engagement students feel with the school

Areas for development have been identified and have been given priority in the Annual School Improvement Plan:

- Uphold the ethos and faith traditions of the St Francis
- To have a liturgy/reflection each term to increase student engagement in the ownership of their faith
- Provide opportunities for students to develop key social, emotional and key life skills
- Conduct daily Student Meetings
- Development and regular review of Individual Plans (ILPs) for each student at the School
- Establishment and commencement of the Capital Development Plan for the School
- A focus on reviewing the academic programs on offer in the school to ensure they are suited to the needs, abilities and interests of the students.

8. Post School destinations

A variety of post schooling options have been explored in preparation for the Year 12 students in 2017. These options are:

- University
- Technical and Further Education (TAFE)
- School Based Traineeships (SBT)
- Apprenticeships and Traineeships
- Workplace Learning

9. School Income

Details pertaining to School income can be found on the My School website using the link below.

<https://www.myschool.edu.au/Finance/Index/113784/StFrancisSchool/51510/2016>