



ST FRANCIS' SCHOOL MADDINGTON

(2017 Performance Data)

As part of the current Commonwealth Government Quadrennial Funding Agreement schools are required to publish information for the 2017 school year. St Francis' is pleased to publish the following information regarding school performance as per the performance indicators.

1. Contextual Information

St Francis' School was established in 2015. It is a Catholic co-educational secondary CARE (Curriculum and Re-engagement in Education) School that provides a caring and safe school environment for local teenagers who, for a variety of reasons, do not attend mainstream schooling and often, through no fault of their own, find themselves educationally marginalised.

St Francis' School is committed to offering a nurturing environment to its students. Students are encouraged to re-engage with education, self-belief and ultimately, reach their potential by developing independent learner skills. The school offers academic and practical courses to equip students with the necessary skills to participate in and contribute to the wider community. The school has forged strong community links and strives to work with local support and educational agencies. The school's enrolment policy is non-judgmental and cross-cultural.

The curriculum at St Francis' provides for the total growth of the student offering a variety of experiences, giving students a holistic educational grounding. The School offers practical, relevant and motivational lessons and activities that promote personal and academic skills. Western Australian Curriculum subjects are offered to students in Year Ten with a variety of Certificate Courses being offered to students in Years Ten to Twelve. General and Foundation Courses are also offered to Year 11 and 12 students as they work towards receiving a Western Australian Statement of Student Achievement (WASSA) and their Western Australian Certificate of Education (WACE).

Literacy and Numeracy Testing, using the ACER Compass Assessment, is conducted for each student enrolling at St Francis' and where required, appropriate educational support is provided for students. Each student at the School has an Individual Plan (IP) developed in collaboration with the student along with parents/carers, as well as key stakeholders, to ensure the most appropriate learning strategies and academic pathways are implemented.

Following in the teachings of St Francis of Assisi (Patron Saint of Ecology), there is a strong emphasis on stewardship and looking after the environment. St Francis' School has a philosophy that is based on four Christian Principles (*Respect, Responsibility, Belonging* and

Belief), to which staff and students aspire as we endeavour to give witness to the teachings and life of Jesus Christ.

Principles:

- *Respect* for self, others and the environment
- *Responsibility* for decisions, actions and words
- *Belonging* to a safe, caring community where generosity is emphasised
- *Belief* in self-worth, in pursuing personal potential and in the dignity of all

The students are provided with additional support through the provision of a School Counsellor, a Youth Worker, and two Educational Assistants, who provide support services to meet the holistic needs of the students through proactive and point of need intervention.

2. Teacher standards and Qualifications

All teaching staff at St Francis' are members of the Teachers Registration Board of Western Australia (TRBWA). All staff members have a current Working With Children (WWC) Card and Accreditation to Work in a Catholic School. Teaching and support staff at St Francis' are highly skilled and experienced with various combinations of the following qualifications: Master's Degree, Bachelor of Arts Degree, Bachelor Degree, Bachelor of Education and Certificate IV.

3. Workforce Composition

There is a mix of male (36%) and female (64%) staff at St Francis' School. All staff work together to provide a safe and supportive educational environment for the students. The composition of the staff is as follows:

- five full-time teachers & two part-time Teachers
- two full-time Educational Assistants
- one full-time Youth Worker
- one full-time Counsellor
- one full-time Administration & Finance Officer
- one part-time Cleaner/Grounds Person
- Principal

4. Student Attendance

Student attendance data:

- Whole School attendance 60%
- Year Ten 55%
- Year Eleven 62%
- Year Twelve 63%

St Francis' School is located just a few hundred metres from the Maddington railway station. Parents/guardians are required to notify the school of any absences, they are advised of attendance and absentee requirements at enrolment and in writing. Where possible, students/parents/guardians are expected to provide prior notice of any absence. A member of

staff may be able to pick up and drop off a small number of students who may find transport a difficulty. The number of students requesting assistance with transport to school in 2017 increased from 2016. The School has invested in a second vehicle which will provide greater flexibility and increased capacity to assist students with transport.

If notification of an absence is not received the School Counsellor or the Youth Worker will contact parents/guardians/student on the day of the absence. Home visits may be made in periods of extended absence/school avoidance. Attendance is closely monitored and reviews are conducted weekly. St Francis' works closely with students, parents/guardians and relevant agencies to encourage regular and punctual attendance. Any serious on-going attendance issues will be referred to the Department of Education Participation Officers for follow-up. In 2017 St Francis' School referred three (3) three students to participation.

Encouraging regular attendance is addressed through several initiatives:

- regular attendance motivation and encouragement
- individual schooling attendance plans
- intrinsic motivation to attend school through relationship building
- regular reviews with students and parents on an as needs basis
- home visits
- caring and nurturing school staff and environment
- service programs aimed at building school community
- home pick up using school vehicles
- imbue core school Principles through daily student meetings

The students also receive support with attendance matters through the School Counsellor and Youth Worker.

The four Christian Principles of the School are used to encourage students to show respect for themselves and their learning, take responsibility for their own learning, to attend regularly and to participate fully in school life.

5. Senior Secondary outcomes

In 2017 St Francis' enrolment numbers were as follows:

- Year 10 – 7 students
 - Year 11 – 12 students
 - Year 12 – 11 students
- Total – 30 students**

The focus for these students was to set them on a pathway to complete their final year of study in Year 12, achieve the minimum of St Francis' School Graduation and leave St Francis' with options for further study and or employment upon Graduation.

OLNA Results

The School Curriculum & Standards Authority (SCSA) Online Literacy and Numeracy Assessment (OLNA) is designed to enable students to successfully meet the Western

Australian Certificate of Education (WACE) requirement of demonstrating the minimum standard of literacy and numeracy.

To successfully meet the literacy and numeracy requirement from 2016, students must demonstrate the skills regarded as essential to meet the demands of everyday life and work in a knowledge-based economy. These skills are described in Level 3 of the Australian Core Skills Framework.

In 2017 St Francis' students attained excellent results in the OLNA. Between Round 1 to Round 2 OLNA enrolments in Year 10 increased from four to seven and in Year 11 two new enrolments commenced at the School.

The table below summarises the 2017 OLNA results for St Francis' School.

OLNA Data 2017 B

Year	Numeracy		Reading		Writing	
	R1	R2	R1	R2	R1	R2
10	0	33%	33%	33%	33%	33%
11	58%	58%	58%	75%	58%	58%
12	64%	64%	73%	73%	73%	82%

Year 12 Results

In 2017 there were 11 students enrolled at St Francis' School.

Achieved WACE	Completed Certificate II
6 students were eligible	7 students
100%	64%

- Year 12 students completed Certificate II qualifications in Visual Arts, Foundation Skills & Knowledge, Plumbing, Hospitality and Automotive.
- One student completed three Certificate II qualifications upon graduation from St Francis' School
- In total eleven Certificate II qualifications were competed and nine Certificate I qualifications between Year 10 and 12 for the 2017 cohort of graduates.
- One student completed a Certificate III in Individual Support.

7. Parent, Student and Teacher satisfaction

Students, staff and parents have indicated through feedback from meetings, electronic communication and general discussions that they are very satisfied with the supportive, caring, educational environment provide by St Francis' School.

Areas highlighted by parents, students, key support agencies and staff as highly satisfactory are:

- working with outside agencies including ACTIV Industries, South Metropolitan TAFE and Maxima to source formal VET and training opportunities for students
- student access to Workplace Learning and the support provide by INSTEP and St Francis' Staff
- the high degree of support and guidance provided to students
- positive teacher student relationships
- positive and flexible school environment at St Francis' School
- pride in the achievements of the students
- student engagement with the school e.g. one student who commenced in 2017 achieved a 70% attendance rate having only attended school for 20 days in the previous two years.

8. Post School destinations

A variety of post schooling options have been explored in preparation for the Year 12 students in 2018. These options are:

- University
- Technical and Further Education (TAFE)
- School Based Traineeships (SBT)
- Apprenticeships and Traineeships
- Work Placement

9. Attainment of Goals

The 2017 Annual School Improvement Plan (ASIP) outlined the strategic goals for St Francis' in the Catholic Education Western Australia (CEWA) LEAD strategic domains of Learning, Engagement, Accountability and Discipleship. Areas for development had been identified, given priority, set as goals for 2017 and reported against.

A key goal for 2017 was the successful completion of the CEWA School Audit that was conducted on 18 September. The CEWA Auditor was very impressed with the procedures, process and documentation St Francis' had in place. The Auditor's Report was very affirming of the School and staff. The Report identified four minor matters that required attention and, as requested by the Auditor, these were attended to prior to the end of the 2017 school year.

Other key ASIP goals achieved in 2017 were:

Learning

- The St Francis' School Curriculum Plan was completed and enacted
- Cross Curriculum Learning was trialled in English and Religious Education as well as Mathematics and Cooking
- The Strong Hearts – Strong Minds Program was trialled in Year 10 and will be implemented across all year groups in 2018
- The VET program offerings were increased with Certificate II Outdoor Recreation and Engineering introduced, providing greater variety for the students

Engagement

- An average student attendance rate of 60% was achieved
- Students actively participated in school excursions and activities
- Photo galleries were added the School website

- The School Facebook page was actively used to communicate with students and families
- The Principal, School Counsellor and Youth Worker were in regular contact with families/carers
- An increased number of families attended the Parent/Teacher/Student Interviews held at the start of Term Three

Accountability

- Stages One and Two of Capital Development Plan were approved and construction commenced in Term Four
- Staff, Students and Families were informed of the St Francis' Code of Conduct
- Staff completed the Keeping Safe – Child Protection Curriculum training and an audit of the School curriculum was completed

Discipleship

- Br Robert Stewart ofm lead our Annual Faith Formation Day which focussed on the spirit of St Francis
- St Francis' School became a member of the Franciscan Schools Association
- The St Francis Evangelisation Plan was completed and submitted to CEWA

10. School Income

Details pertaining to School income can be found on the My School website using the link below.

<https://www.myschool.edu.au/SchoolProfile/Index/113784/StFrancisSchool/51510/2016>

Mr Ian Hagen

Principal