



ST FRANCIS' SCHOOL MADDINGTON

(2022 Performance Data)

As part of the current Commonwealth Government Quadrennial Funding Agreement schools are required to publish information for the 2021 school year. St Francis' is pleased to publish the following information regarding school performance as per the performance indicators.

1. Contextual Information

St Francis' School was established in 2015. It is a Catholic co-educational secondary CARE (Curriculum and Re-engagement in Education) School that provides a caring and safe school environment for teenagers who, for a variety of reasons, do not attend mainstream schooling and often, through no fault of their own, find themselves educationally marginalised.

St Francis' School is committed to offering a nurturing environment to its students. Students are encouraged to re-engage with education, self-belief and ultimately, reach their potential by developing independent learner skills. The school offers academic and practical courses to equip students with the necessary skills to participate in and contribute to the wider community. The school has forged strong community links and strives to work with local support and educational agencies. The school's enrolment policy is non-judgmental and cross-cultural.

The curriculum at St Francis' provides for the total growth of the student offering a variety of experiences, giving students a holistic educational grounding. The School offers practical, relevant and motivational lessons and activities that promote personal and academic skills. Western Australian Curriculum subjects are offered to students in Year Ten with a variety of certificate courses being offered to students in Years Ten to Twelve. General and Foundation Courses are also offered to Year 11 and 12 students as they work towards receiving a Western Australian Statement of Student Achievement (WASSA) and their Western Australian Certificate of Education (WACE).

Literacy and numeracy testing, using the ACER Compass Assessment, is conducted for each student enrolling at St Francis' School. Compass is a computer-based assessment of core literacy and numeracy skills specifically designed for disengaged and educationally marginalised young people.

Based on the results from the Compass Assessment, and information provided by parents/carers, appropriate educational support is provided for students on an individualised basis. Each student at the School has an Individual Plan (IP) developed in collaboration with the student along with parents/carers, as well as key stakeholders, to ensure the most appropriate learning strategies and academic pathways are implemented.

Following in the teachings of St Francis of Assisi (Patron Saint of Ecology), there is a strong emphasis on stewardship and looking after the environment. St Francis' School has a philosophy that is based on four Christian Principles (*Respect, Responsibility, Belonging* and *Belief*), to which staff and students aspire as we endeavour to give witness to the teachings and life of Jesus Christ.

Principles:

- *Respect* for self, others and the environment
- *Responsibility* for decisions, actions and words
- *Belonging* to a safe, caring community where generosity is emphasised
- *Belief* in self-worth, in pursuing personal potential and in the dignity of all

The students are provided with additional support through the provision of a School Social Worker, two part-time Youth Workers, two Educational Assistants and a full-time Aboriginal Teacher Assistant, who provide support services to meet the holistic needs of the students through proactive and point of need intervention.

2. Teacher standards and Qualifications

All teaching staff at St Francis' are members of the Teachers Registration Board of Western Australia (TRBWA). All staff members have a current Working with Children (WWC) Card and Accreditation to Work in a Catholic School. Teaching and support staff at St Francis' are highly skilled and experienced with various combinations of the following qualifications: Master's Degree, Bachelor of Arts Degree, Bachelors Degree, Bachelor of Education and Certificate IV Qualifications.

The teaching staff at St Francis' School hold the following qualifications:

- Bachelor Education – 4
- Diploma of Education – 2
- Graduate Diploma – 2
- Masters – 1

3. Workforce Composition

In 2022 there was a mix of male (33%) and female (67%) staff at St Francis' School. St Francis' School had one indigenous staff member, a full-time Aboriginal Teacher Assistant. All staff work together to provide a safe and supportive educational environment for the students. The composition of the staff is as follows:

- four full-time Teachers & four part-time Teachers
- two full-time Educational Assistants
- one full-time Aboriginal Teacher Assistant
- two part-time Youth Workers
- one full-time Social Worker
- one full-time Administration & Finance Officer
- one part-time Administration Officer
- one part-time VET Coordinator
- one part-time Grounds Person
- one full-time Principal

In 2022 the school farewelled four staff, Mrs Belinda Fabling, Mrs Courtney Gratteri, Mrs Jaid O'Donnell and Ms Sarah Ware. Teacher, Mrs Belinda Fabling is taking leave for one year, during which she will be taking up teaching positions in mainstream schools including two terms at Mazenod

Catholic College. Mrs Courtney Gratteri will commenced twelve months of Parental Leave at the end of the year.

Educational Assistant Mrs Jaid O'Donnell had been with St Francis' since 2016 contributing to the school in so many ways over the past seven years, a highlight was the St Francis' Olympics which Jaid introduced in 2016, they are now a yearly feature on the school calendar.

Ms Sarah Ware had been at St Francis' School since 2018 as a teacher and VET Coordinator. Sarah's wealth of knowledge in Vocational Education & Training (VET) and Workplace Learning (WPL) has been valuable in the development of the wide range of TAFE, WPL and other off campus learning opportunities St Francis' has been able to offer for the students.

4. Student Attendance

Student attendance data for 2022:

- Whole School 66.3%
- Year Ten 66%
- Year Eleven 71%
- Year Twelve 62%

The school has an annual goal of an average attendance rate of 60% across all year groups, in 2022 the goal was achieved. The whole year attendance data was impacted by one Year Ten, three Year Eleven and two Year Twelve students who experienced significant periods of disengagement from school. There were four students who recorded an attendance rate of 90%+ and five students who recorded an attendance rate between 80% to 89%.

St Francis' School is located just a few hundred metres from the Maddington railway station. Parents/guardians are required to notify the school of any absences, they are advised of attendance and absentee requirements at enrolment and in writing. Where possible, students/parents/guardians are expected to provide prior notice of any absence. A member of staff is able to pick up and drop off a small number of students who can find transport a difficulty.

The number of students requesting assistance with transport to school in 2022 maintained at a similar level to that of previous years. The school works one-on-one with students to build their capacity to access public transport where possible.

If notification of an absence is not received the School Social Worker and/or the Youth Worker will contact parents/guardians/students on the day of the absence. Home visits may be made in periods of extended absence/school avoidance. Attendance is closely monitored, and reviews are conducted daily and weekly. St Francis' School works closely with students, parents/guardians and relevant student support agencies to encourage regular and punctual attendance. Any serious on-going attendance issues will be referred to the Department of Education Participation Officers for follow-up. In 2022 St Francis' School referred a total of nine (9) students to Department of Education Participation Team.

Encouraging regular attendance is addressed through several initiatives:

- regular attendance motivation and encouragement
- individual schooling attendance plans
- intrinsic motivation to attend school through relationship building
- regular reviews with students and parents on an as needed basis
- home visits
- caring and nurturing school staff and environment
- service programs aimed at building school community

- home pick up using school vehicles
- imbue core school Principles through daily student meetings

The students also receive support with attendance matters through the School Social Worker and Youth Workers.

The four Christian Principles of the School are used to encourage students to show respect for themselves and their learning, take responsibility for their own learning, to attend regularly and to participate fully in school life.

5. Senior Secondary outcomes

In Term Four of 2022 St Francis' School enrolment numbers were as follows:

- Year 10 – 9 students
- Year 11 – 13 students
- Year 12 – 8 students

Total – 30 students

The focus for the school is to work with the students and to set them on a pathway to complete their final year of study in Year 12, achieve the minimum of St Francis' School Graduation, and leave St Francis' with options for further study and or employment upon Graduation.

OLNA Results

The School Curriculum & Standards Authority (SCSA) Online Literacy and Numeracy Assessment (OLNA) is designed to enable students to successfully meet the Western Australian Certificate of Education (WACE) requirement of demonstrating the minimum standard of literacy and numeracy.

To successfully meet the literacy and numeracy requirement students must demonstrate the skills regarded as essential to meet the demands of everyday life and work in a knowledge- based economy. These skills are described in Level 3 of the *Australian Core Skills Framework (ACSF)*. The ACER Compass Assessment, which each student enrolling at St Francis' School, is aligned with the ACSF and provides staff with baseline Numeracy and Reading data to assisting in preparing students to sit their OLNA.

In 2022 St Francis' School continued to provide all students who needed to complete their OLNA with access to OLNA Support which is a website designed to aid students and facilitate their learning, so they have every opportunity to successfully complete the OLNA test. Access to the OLNA Support website was provided at no cost to the students and their parents/carers.

In 2022 St Francis' students once again attained excellent results in their OLNA. The staff at St Francis' School work closely with the students to reduce anxiety and stress levels in the lead up to each of the OLNA windows. For many of the students the first success comes in them attempting the assessments for the first time and then building their confidence from this initial point of success.

The table below summarises the 2022 OLNA results for St Francis' School.

Academic Year	Numeracy						Reading						Writing					
	Year 10		Year 11		Year 12		Year 10		Year 11		Year 12		Year 10		Year 11		Year 12	
	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2
Year 10	43%	43%					57%	86%					86%	100%				
Year 11	25%	50%	50%	50%			58%	67%	75%	75%			33%	67%	75%	75%		
Year 12	44%	44%	78%	89%	89%	89%	56%	67%	78%	78%	78%	100%	22%	67%	78%	89%	89%	89%

Workplace Learning (WPL)

The Workplace Learning is a SCSA developed endorsed program that provides an opportunity for students to demonstrate, and develop increasing competence in, the core skills for work, often referred to as generic, transferable or employability skills. Students learn to apply and adapt the workplace skills that are necessary to understand and carry out different types of work, and that play a key role in lifelong learning.

Developing competence in workplace skills assists an individual to gain employment, and in the longer term, to progress within the organisation or industry area in which they are employed, and to contribute successfully to the organisations' objectives and to the wider community.

Successful completion of 55 hours in a placement gives a student the equivalent of one unit towards their WACE. In 2022 St Francis' students completed three (3) WPL placements which equated to three unit equivalents. One student successfully completed two placements and one student completed a single placement.

QCE Award – Live to Give Program

On Friday 14 October, St Francis' was announced as the winner of the 2022 QCE Award - Secondary: Catholic Identity for the St Francis' "Live to Give" Program. The QCE Awards recognise programs and initiatives in Catholic schools across Western Australia that support the vision of providing Christ-centred, student-focused engaged learning environments.

The Awards celebrate the remarkable efforts and dedication of Catholic school communities, staff and students across our state, identifying, commending and showcasing the very best of Catholic education in Western Australia. As a part of winning the Award, St Francis' School will receive \$4000 which will be put towards continuing the development of the Live to Give Program.

"For it is in giving we receive" (St Francis' Prayer). At St Francis' School all students are encouraged to model the example set by St Francis by giving back to their school and wider community through their active participation in the St Francis' Live to Give Program.

The *Live to Give Program* pays homage to our patron, St Francis of Assisi, the patron saint of ecology and animals who encourages us to care for the things of the earth. Just as the early followers of St Francis were attracted by his powerful message to be of service to others in the spirit of Jesus Christ, the students and staff at St Francis' School are exemplary in their commitment to Service. They truly pay homage to our patron in their commitment to the St Francis' Live to Give Program.



Just as the early followers of St Francis were attracted by his powerful message to be of service to others in the spirit of Jesus Christ, the students at St Francis' School have been exemplary in their commitment to Service during 2022. In 2022 students at St Francis' completed the following hours of Community Service:

- Year 10 94 hours
- Year 11 76 hours
- Year 12 8 hours
- Total 178 hours

Year Twelve Results

In 2022 there were twelve (8) students enrolled in Year Twelve at St Francis' School.

Achieved WACE	Completed Certificate II or Higher
<p>Eight (8) students were Eligible to obtain their WACE in 2022 with seven (7) students being successful. The one student who was unsuccessful did not attain a Level 3 in the Numeracy and Writing components of their OLNAs but met all other WACE requirements.</p>	<p>Seven (7) out of eight (8) students enrolled in Year 12 completed a Certificate II, III or IV Qualification</p>
87.5%	87.5%

- Year 12 students completed Certificate II qualifications in Engineering Pathways, Skills for Work and Vocational Pathways, Certificate III Engineering (Technical), and a Certificate IV in Preparation for Nursing.
- One student had completed a Certificate II qualification upon graduation from St Francis' School
- One student had completed a Certificate III qualification upon graduation from St Francis' School
- One student had completed a Certificate IV qualification upon graduation from St Francis' School
- One student had completed a Certificate II and III qualification upon graduation from St Francis' School

7. Parent, Student and Teacher satisfaction

Students, staff and parents have indicated through feedback from meetings, electronic communication and general discussions that they are very satisfied with the supportive, caring, educational environment provided by St Francis' School, with comments often

relating to the school feeling like a community or a welcoming home.

In the second half of 2022 direct parent engagement with school activities and programs returned to normal levels after being significantly impacted by COVID-19 restrictions in 2021 and the start of 2022.

Service Days are days in the St Francis' School Calendar where the timetable is collapsed for the day and students engage in service activities both at the School and in the wider community. The Service Days occur once in Term Two and once in Term Three. In 2022 St Francis' was able to complete both Service Days with parents/carers able to participate in the activities on both days. In total we had eight (8) parents/carers attend the two days, it is always wonderful to provide parents/carers with an opportunity to positively engage with the school and to spend time with their children within the school but outside of the classroom.

Parent/Teacher/Student Meetings were held at the start of Term Two and Term Three. Once again, we had a wonderful turnout, 15 out of 27 families attending both evenings, which was 56% of families with another 6 families unable to attend but wanting contact from staff, this made for a total of 78% of families engaging with the opportunity to receive feedback on how their children are progressing. It was wonderful to hear in the meetings how happy the students are at the school and how grateful parents are for all that is done for their children at St Francis for example, a Year 12 mum commented she was just so happy with how far her son had come from Year 10 and how happy he is at school and loving his TAFE Course.

Some of the areas highlighted by parents, students, key support agencies and staff as highly satisfactory at St Francis' School over the course of 2022 were:

- the high degree of support and guidance provided to students
- positive teacher student relationships
- positive and flexible school environment at St Francis' School
- pride in the achievements of the students
- student engagement with the school
- individual programs for the students

8. Post School destinations

A variety of post schooling options were explored in preparing the Year 12 students for life beyond school including Technical and Further Education (TAFE), Apprenticeships and Traineeships and work placement.

9. Attainment of Strategic Intentions

The Strategic intentions are drawn from and complementary to CECWA's Strategic Directions (2019-2023) with alignment and recognition to the context of the school. Strategic intentions are developed through a school-wide consultative process. The strategic intentions are broad goals and success factors that can be articulated in more detail and action through the iterative School Improvement Plan.

The Strategic Intentions for St Francis' School for 2022 are outlined in the table on the next page. The COVID-19 pandemic and associated restrictions at the start of 2022 had a minimal impact on the attainment of intentions from the School Improvement Plan in 2022.



CATHOLIC IDENTITY Inspiring Christ-centred Leaders

GOALS	SUCCESS INDICATORS	QCE LINKS
Provide opportunities for the of Faith Formation of staff which reflect the charism and ethos of the school whilst also fulfilling Accreditation requirements for staff.	Staff have a greater personal understanding of the charism of St Francis' School and complete Accreditation requirements.	1.1 1.2 4.1
Develop the charism of St Francis' stewardship through the St Francis' Live to Give Program and demonstration of respect for all animals and the environment.	Student and staff engagement in the Live to Give Program.	1.1 4.2
Provide a safe, caring, nurturing environment that is welcoming to people of all backgrounds.	Our trauma-based practices will affirm and respect the diverse individual needs of the students enrolled at St Francis' School.	1.1 1.2 3.1



EDUCATION Catholic Schools of Excellence

GOALS	SUCCESS INDICATORS	QCE LINKS
Engage all teachers and student support staff in the ongoing reviewing and enhancing the school's educational programs and philosophy.	Ongoing improvement and enhancement of educational programs provided for the students.	2.1 2.2
Develop and review programs focused on improving student literacy, numeracy and the broader St Francis' curriculum to facilitate successful post school transition.	Student attainment of their OLN and WACE requirements.	2.3
Provide a curriculum that is culturally inclusive, and which enables all students to reach their full potential with a strong sense of identity.	Embedding of culturally appropriate learning experiences across all components of the curriculum.	2.1 2.3 3.1



COMMUNITY Catholic Pastoral Communities

GOALS	SUCCESS INDICATORS	QCE LINKS
Build strong partnerships with parents, care givers and families through a strengthening of the culture of welcome and inclusion at the school.	Parents, care givers and families attending St Francis' events and activities including parent information sessions, service days and PTS meetings.	3.2
Develop partnerships with our local communities to develop supportive, strategic relationships that support and enhance the programs the school offers.	Development of meaningful partnerships with local agencies.	3.3
Provide information and assistance for parents and care givers which enables them to support their children in their educational and life journey.	Parent and care giver attendance at information sessions and workshops provided. Parent and care giver feedback on the information sessions and workshops provided.	3.1 3.2



STEWARDSHIP Accessible, Affordable and Sustainable System of Schools

GOALS	SUCCESS INDICATORS	QCE LINKS
Engage and partner with local parishes and community organisations to promote and the Christian service opportunities for students through the Live to Give Program.	An increase in the Christian service opportunities available to the students.	4.1 3.3
To build a trauma responsive, therapeutic community that enables personal development through activities which foster social, emotional, physical and intellectual growth.	Development and implement of structured staff and student well-being programs.	4.1
To promote Christian responsibility for the care for Earth as our common home in the spirit of the school patron St Francis of Assisi.	Student participation in the Live to Give Program. Ongoing commitment to environmentally sustainable practices across the school.	4.2

From the St Francis' School Improvement Plan 2022 - 2023 some of the key intents achieved in 2022 were:

Catholic Identity

- Faith Formation in Action: In Term Two staff completed the Little Earthies online Accreditation Course - "[Developing a Whole School Approach to Ecological Thinking and Faith in Action](https://littlearthies.com.au/)" (<https://littlearthies.com.au/>). As a follow on from their completion of the online course on Monday 22 August staff completed the *Canoeing on the Canning* professional learning with South-East Regional Centre for Urban Landcare (<https://www.sercul.org.au/>) in Beckenham, giving back to the local community.

- Development of the charism of St Francis' School with the continuing development of the St Francis' Live to Give Program.

Education

- The introduction of the Health Studies – General Course into Year 11
- The continuation of the integration/embedding of the St Francis' Reconciliation Actions Plan across the school curriculum.
- Implementation of a more varied Whole School Recreation Program incorporating a non-physical option into the offerings on Wednesday and Friday resulting in greater levels of student engagement.

Community

- The School Facebook page was actively used to communicate with students and families
- Establishment of the "Circle of Support" Parent Resources on the School webpage - <https://www.stfs.wa.edu.au/parentinfo.html>
- The Principal, School Social Worker, Youth Workers and ATA were in Regular contact with students, families, and support agencies
- Home visits were conducted
- An increased number of families attended the Parent/Teacher/Student Interviews held at the start of Term Two and Term Three

Stewardship

- The old Sports Shed was demolished and replaced with a new facility
- Ten new Mountain Bikes were purchased
- All Teaching Staff laptops were replaced
- All staff have completed the new CEWA online Mandatory Reporting/Child Safe Training
- All staff completed the ACASIA online Anaphylaxis Training

10. Advisory Council Chair Report

Welcome to the 2022 Annual General Meeting of the St Francis' School Advisory Council.

The school has progressed well this year with the many learning and social opportunities for students returning to the calendar. In particular, the Advisory Council members want to add their congratulations as the school was the 2022 QCE Award winner in the Catholic Identity category for the "Live to Give" program. This has been an outstanding innovation which supports the vision of Christ centred, student focussed learning environments. We want to recognise all those involved.

The Advisory Council wishes to acknowledge the work done by Principal Ian Hagen over his many years at the school. We thank him for his dedication in leading the school from its infancy to today, where we see a robust and exciting educational facility. You will be missed Ian, but we wish you well as you venture into a different learning environment.

At the beginning of the year the Advisory Group welcomed Alan Luks who has been an asset with his financial background. He joined the continuing members who share a passion for the school and bring a wealth of varied experience to the table.

These current members Alan Luks, Diana Alteri, Joel Richards, Una Flynn, Justin Cordingley, Scott Kinner and Marg Buckman have indicated a desire to continue and I thank them for their ongoing support of the school. Several of these members are coming to an end of their allotted time, so in the coming year we will be undertaking recruitment,

in particular in the hope of getting some parent/caregiver membership.

We say a temporary farewell to two staff members, Mrs Belinda Fabling and Mrs Courtney Gratteri. Both ladies have given a tremendous amount of their energy, knowledge and commitment to the school, so we wish them success and happiness and look forward to their return.

In our capacity as Advisory Council we can continue to assure the community that the school is proactive in managing its resources as a mechanism to provide for the needs of all the students.

St Francis' School continues to maintain its excellent reputation with more enrolment queries every year. Staff commitment to the school is outstanding, they are energetic, kind, and generous, and for this we thank them most sincerely.

Each year at the Graduation ceremony we witness young people who have transitioned into confident school leavers, with a portfolio of achievements that enable them to move into their adult years with courage and belief. We know that this occurs because of the dedication, skill, and commitment of the staff. I wish to acknowledge them all.

As we conclude another year at the school, I want to express my gratitude to all parents, care givers and advisory group members for their contribution and support and wish you all a Holy and Merry Christmas.

Mrs Margaret Collins
Advisory Council Chair

11. School Income & Expenditure

Details pertaining to School income and expenditure can be found on the My School website using the link below.

<https://www.myschool.edu.au/school/51510/finances>



Mr Ian Hagen
Principal
St Francis' School