

ANNUAL REPORT



2023

2023 SCHOOL PERFORMANCE DATA

The information refers to the 2023 calendar year.

1. CONTEXTUAL INFORMATION

St Francis' School is a small Catholic, co-educational Curriculum and Reengagement in Education (CARE) school in the spirit of St Francis' of Assisi. The school provides a safe, secure environment in which the needs of each student are uniquely seen and considered. Students are nurtured by staff who model trust, hope and generosity. The school gives witness to the Catholic Church's vision to proclaim the Gospel of Jesus. Through the work of Catholic Schools, the Church confirms its commitment to work with teenagers who, for a variety of reasons, are educationally marginalised in society and find themselves unable to attend mainstream schools.

St Francis' School philosophy is based on four Christian Principles: Respect, Responsibility, Belonging and Belief; to which staff and students aspire as we endeavour to give witness to the teachings and life of Jesus Christ. These principles challenge students to develop a strong sense of personal and community ideals.

2. TEACHER STANDARDS AND QUALIFICATIONS

St Francis' School employed eight teaching staff in 2023. The qualifications held by these teachers are:

QUALIFICATION	NUMBER
Masters Degree	1
Bachelor's degree	8
Graduate Diploma	3
Master of Teaching	1

3. WORKFORCE COMPOSITION

There were 16 people employed at St Francis' school in 2023. Eight teaching staff – 4 male and 4 female, 8 support staff – 7 female and 1 male of which one staff member is indigenous.

4. STUDENT ATTENDANCE AT SCHOOL

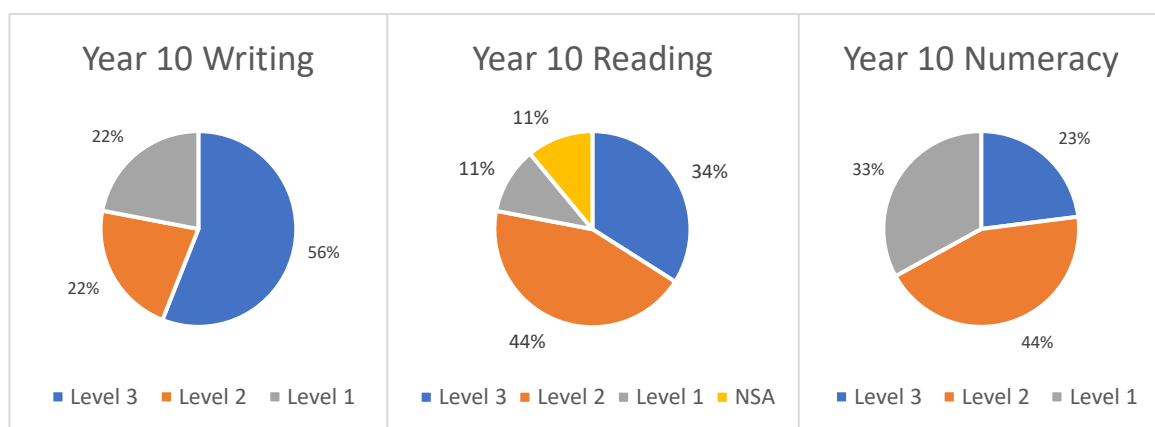
	2023 ATTENDANCE
Year 10	81.95%
Year 11	74.46%
Year 12	66.78%
Total	74.39%

Non-attendance by a student at school is managed in the following ways:

- Parents / Guardians are required to let the school know of any absences
- Pastoral Care Team contact parents who have not notified the school
- SMS sent from SEQTA
- Student contacted to check in with them and offer support if needed
- Support with travel to and from school
- Parent / guardian meeting for attendance issues
- Referral to Department of Education Participation Team in Year 11 and 12 if the school is unable to engage with the parent / guardian / student

5. LITERACY AND NUMERACY

As the school only takes students in Years 10-12 there is no requirement for students to sit NAPLAN. The Literacy and Numeracy data is based on OLN. The charts below show the percentage of students who achieved each level in OLN from Round 2 2023.





6. PARENT, STUDENT AND TEACHER SATISFACTION

Students, staff and parents have indicated through feedback from meetings, electronic communication and general discussions that they are very satisfied with the supportive, caring, educational environment provided by St Francis' School, with comments often relating to the school feeling like a community or a welcoming home.

Some of the areas highlighted by parents, students, key support agencies and staff as highly satisfactory at St Francis' School over the course of 2023 were:

- the high degree of support and guidance provided to students
- positive teacher student relationships
- positive and flexible school environment at St Francis' School
- pride in the achievements of the students
- student engagement with the school
- individual programs for the students

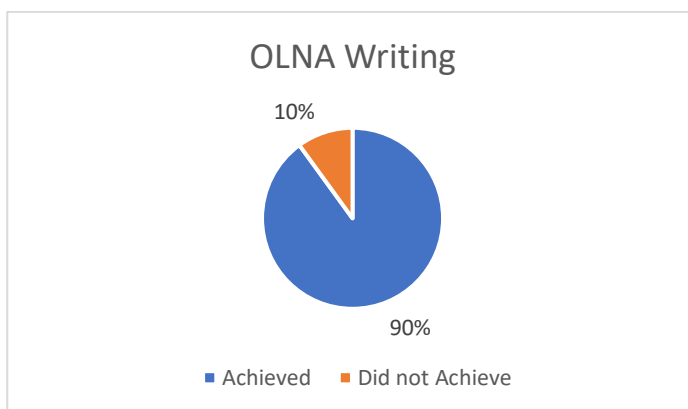
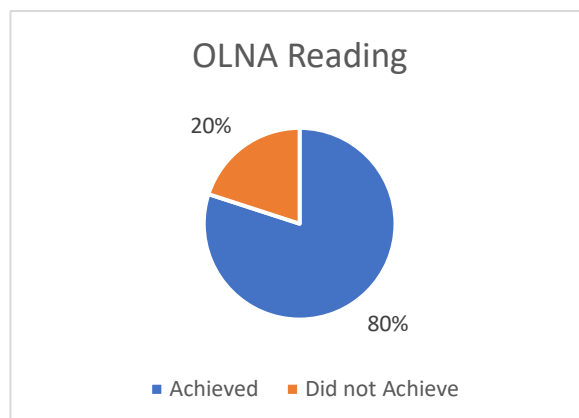
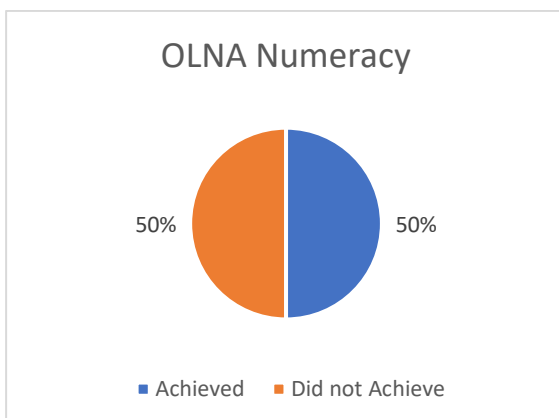
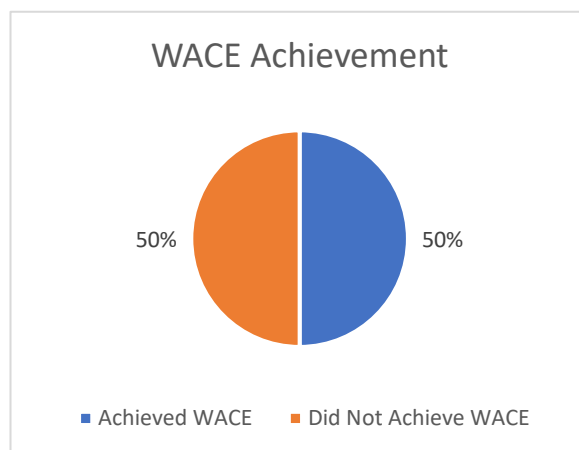
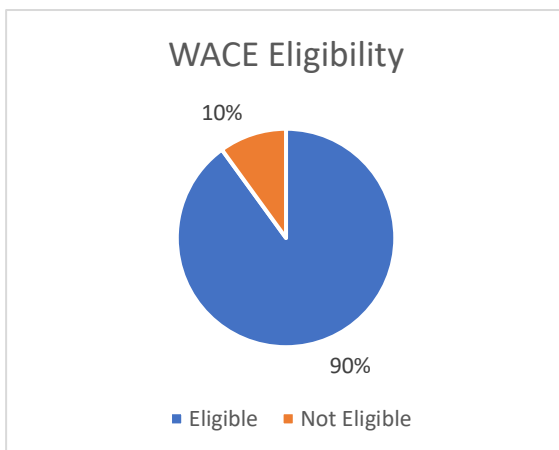
Student feedback in Term 2 highlighted the need for the school to work on improving the school environment, particularly the classroom environment. During Semester 2 2023 work was carried around this, to create learning spaces which are calming, clutter free, contain quiet spaces are modern and well-maintained.

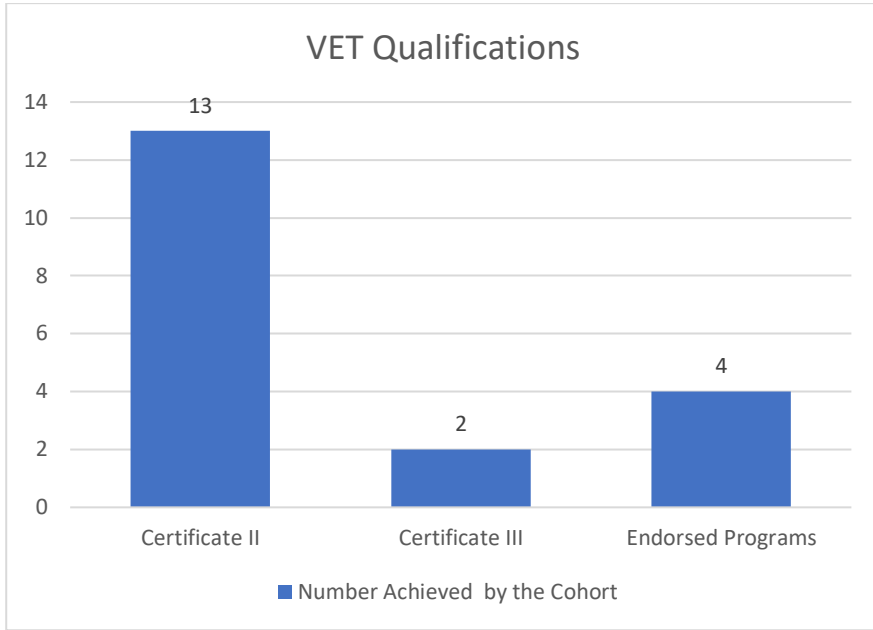
7. SCHOOL INCOME

Details regarding the school income and expenditure can be found on the MY school website using the link <https://www.myschool.edu.au/>

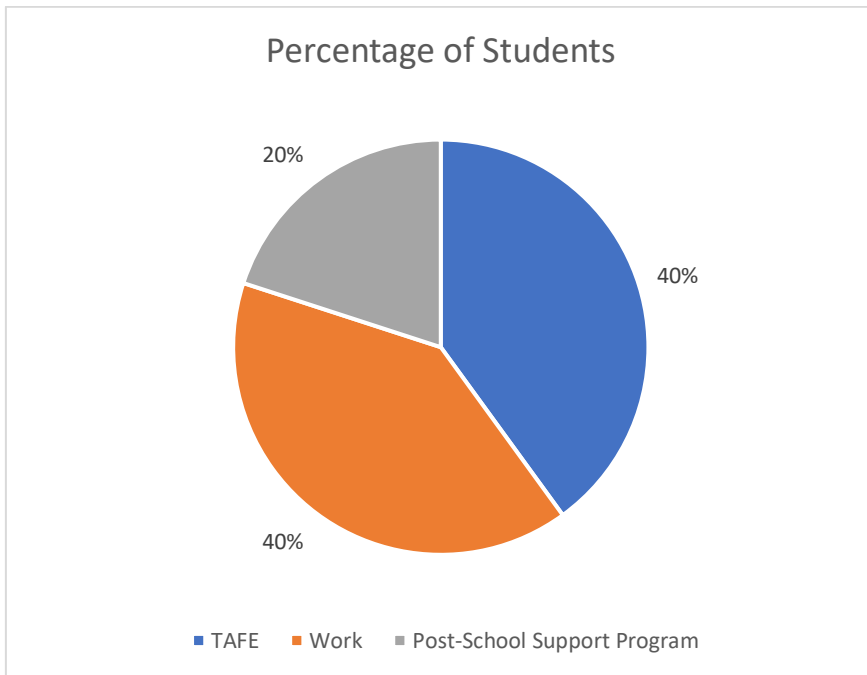
8. SENIOR SECONDARY OUTCOMES

The data below reflects the achievements of the 2023 Year 12 cohort.





9. POST-SCHOOL



10. ANNUAL SCHOOL IMPROVEMENT

Improvement Goals	Progress
Creating opportunities for staff to focus on their own faith journey.	Staff faith formation day with St Clare's staff focused on St Francis' increasing staff knowledge and understanding of St Francis' and his work.
Develop in staff and students a greater understanding of the message encapsulated in the St Francis' School Prayer.	Continued into 2024

Improvement Goals	Progress
Engage teachers in the ongoing reviewing and enhancing the school's educational programs.	Completion of Year 12 Health Studies in 2023. Increased student engagement with VET courses and Workplace Learning. Review of programs to support students who are unable to access WACE courses for 2024 implementation.
Revise the school's IEP development and review process in accordance with stipulated guidelines under Standard 1: Curriculum in the <i>Guide to the Registration Standards and Other Requirements for Non-Government Schools in Western Australia</i> (July 2022).	Staff PD by CEWA SWD Consultant Term 1 2023. Utilising CEWA IEP Template, parents informed of IEP's. Develop process for completion and recording changes in IEP's in 2024

Improvement Goals	Progress
Provide information and assistance for parents and care givers which enables them to support their children in their educational and life journey.	Continued into 2024
Develop and implement a student leadership framework to ensure the students' voice is heard in all our undertakings.	Continued into 2024

Improvement Goals	Progress
Development of a structured staff well-being program.	Staff wellbeing day implemented as part of the PD schedule. Program to be continued / developed into 2024
Promote Christian Service and a responsibility for the care for Earth as our common home in the spirit of the school patron St Francis of Assisi.	Live to Give Program Service Days Numerous hours of Service completed by students

11. SCHOOL COMMUNITY REPORT

Welcome to the 2023 annual general meeting of the St Francis School Advisory Group.

The school welcomed new Principal Sara Jennings at the start of the year, and she has now made the school her own, developing relationships with staff, students and families. The Advisory Group has been impressed with her leadership during the year and thank her for her commitment to the school and wish her every success into the future.

As this year comes to end, we see the conclusion of several Advisory Group members term of service. This includes me, Joel Richards and Diana Alteri. Joel and Diana have been part of the Board/Advisory Group since the inception of St Francis and have contributed so much into the intellectual, emotional and physical development of the school. Thank you to both and on behalf of the school I wish them happiness, good health and success.

The year has been another busy one for staff and students, when you read the newsletters, it is amazing to see such exuberance, such a variety of activities and smiling faces. We take this opportunity to thank staff for their commitment to the students, the learning program and the extra curriculum that ensure the students grow both academically and emotionally.

We say farewell to Tim Travis who has been an excellent staff member, as in the New Year we welcome back Mrs Belinda Fabling. Dave Willock takes a well-earned break in term 1 2024, we hope he enjoys some time to himself and his family. We thank Jack Brockway, who came to the school in July, for his decision to continue.

In our capacity as Advisory Group we can continue to assure the community that the school is proactive in managing its resources as a mechanism to provide for the needs of all the students. Special thanks to Alan Luks for his role as Treasurer on the Advisory Group. He supports Sara and ensures that the group is well briefed.

St Francis School continues to maintain its excellent reputation, activities such as the Service Days enable family and community to see the school in action. The school maintains a solid enrolment with a waiting list, an open afternoon this year has been a wise innovation. Staff commitment to the school is outstanding, they are energetic, kind and generous, and for this we thank them most sincerely.

Each year at the Graduation ceremony we witness young people who have transitioned into confident school leavers, with a portfolio of achievements that enable them to move into their adult years with courage and belief. We know that this occurs because of the dedication, skill and commitment of the staff. I wish to acknowledge them all.

As we conclude another year at the school, and my last as part of the Advisory Group, I want to express my gratitude to all parents, care givers and advisory group members for their contribution and support and wish you all a Holy and Merry Christmas.

Margaret Collins
Advisory Council Chair